

## 4

## Be good to our Earth

The children are reading a poem about protecting the environment.

## BE GOOD TO OUR EARTH

Be good to our Earth.  
She was here long before our birth.  
Let's show her we care  
About the air we share.

The three Rs is the way. 5  
Let's start recycling things today.  
Reuse the things we can.  
Reducing rubbish is an 'A+' plan.

Help save our good old planet.  
Don't print **too many** leaflets. 10  
Recycle newspapers and mags.  
Buy **less** junk and use **fewer** plastic bags.

Reduce





Keep the environment clean.  
 Make each day fresh and green.  
 We **ought to** clean up rivers and lakes,  
 And do whatever it may take.

15

Animals and trees are humans' friends.  
 Save them from a hopeless end.  
 Stop chopping trees down,  
 And grow more trees in our town.

20

Be good to our Earth.  
 She was here long before our birth.  
 It is worth making a fuss,  
 As the future starts with all of us.

By Patricia Snipe

mags = magazines

Reuse



Recycle



You can learn more about  
 environmental protection on the  
 Internet:

[http://www.epd.gov.hk/epd/  
 eindex.html](http://www.epd.gov.hk/epd/eindex.html)



**Tick (✓) the correct sentences and cross (X) the wrong ones.**

1. It is good for the Earth if we produce less rubbish. ☐
2. 'Reduce' means to turn rubbish into new things. ☐
3. We can recycle old newspapers. ☐
4. Printing leaflets is a way to use less paper. ☐

**Read the poem again and look for words with the following meanings.**

Word	Meaning
1.	trash
2.	things that are not necessary
3.	trouble
4.	without hope

**Answer the questions.**

1. What are the three Rs?  
\_\_\_\_\_
2. When we go shopping, what can we do to protect the environment?  
\_\_\_\_\_
3. Which word does 'mags' rhyme with?  
\_\_\_\_\_
4. What do you do to protect the environment?  
\_\_\_\_\_

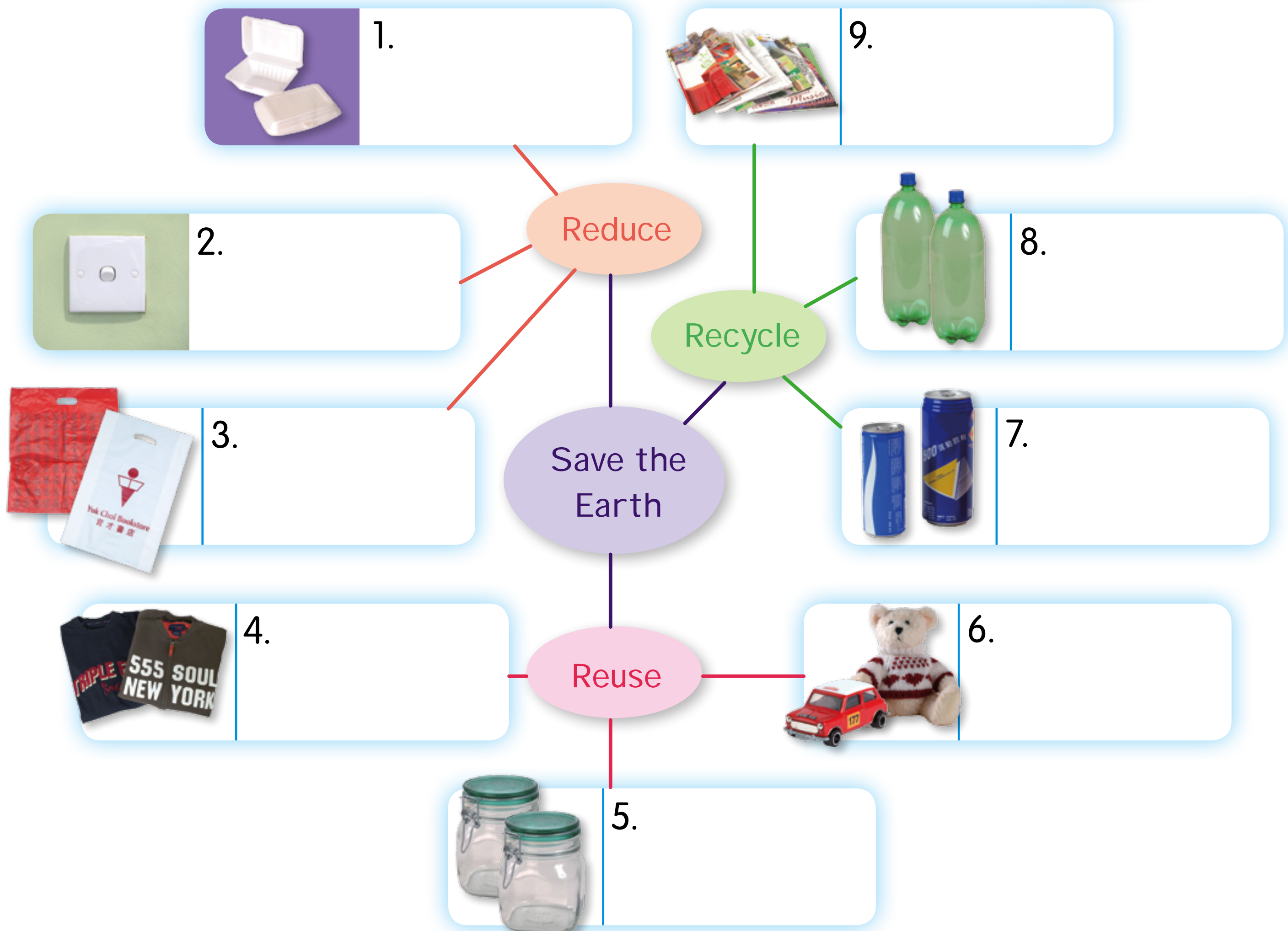


## Words to learn

What can we reduce, reuse and recycle?  
Complete the lists with the words given.

electricity  
glass jars  
old toys  
plastic bottles  
waste paper

foam boxes  
old clothes  
plastic bags  
soft drink cans



## Language to learn

We **ought to** clean up rivers and lakes.

Don't	buy	too	much	junk.
	print		many	leaflets.

Buy	less	junk.
Use	fewer	plastic bags.

We use '**too many**' and '**fewer**' to talk about countable things.

We throw away **too many** plastic bags. We ought to use **fewer** plastic bags.

We use '**too much**' and '**less**' to talk about uncountable things.

We use **too much** paper. We ought to use **less** paper.



Look at the Yu family in the pictures. Work with your friend. Take turns to talk about them using 'too many' or 'too much'.



Sue has **too many** toys.

Gary uses ...





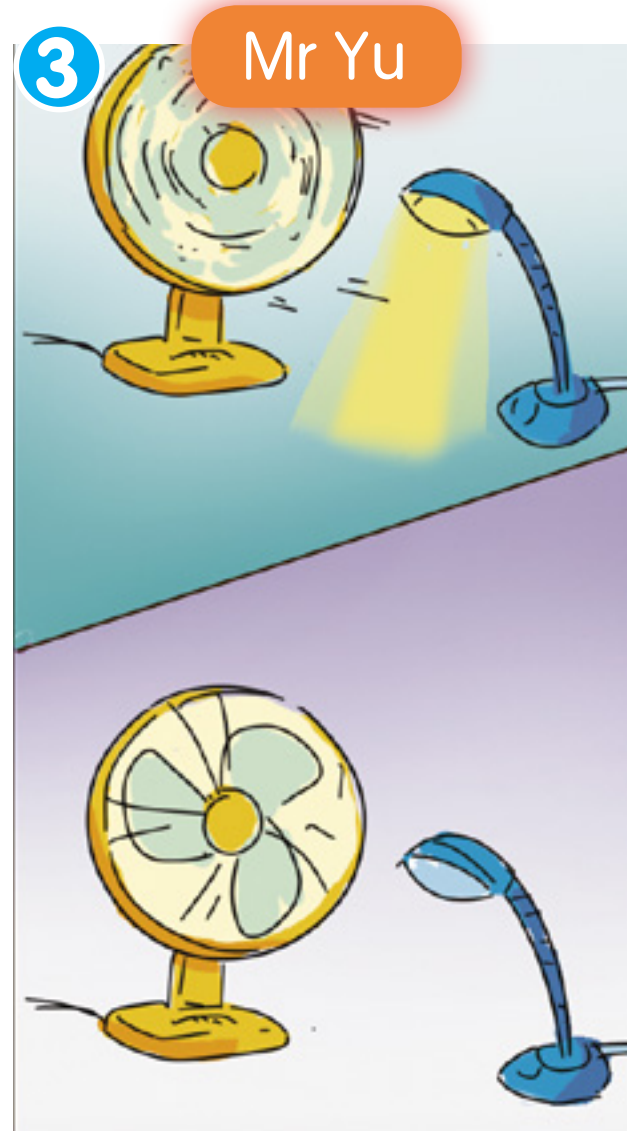
**How can the Yu family do better? Discuss with your friend what they ought to do using 'ought to', 'fewer' or 'less'.**



- ✓ buy / clothes
- ✓ donate / old clothes / people in need



- ✓ use / water
- ✓ take showers



- ✓ use / electricity
- ✓ switch off / lights and fans after use



- ✓ use / plastic bags
- ✓ bring / shopping bag

Mrs Yu **ought to** buy **fewer** clothes.



You're right. She **ought to** donate her old clothes to people in need.



**How can the Yu family do better? Write what they ought to do.**

1. Mrs Yu ought to buy fewer clothes. She ought to \_\_\_\_\_

\_\_\_\_\_.

2. \_\_\_\_\_

\_\_\_\_\_ but not baths.

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

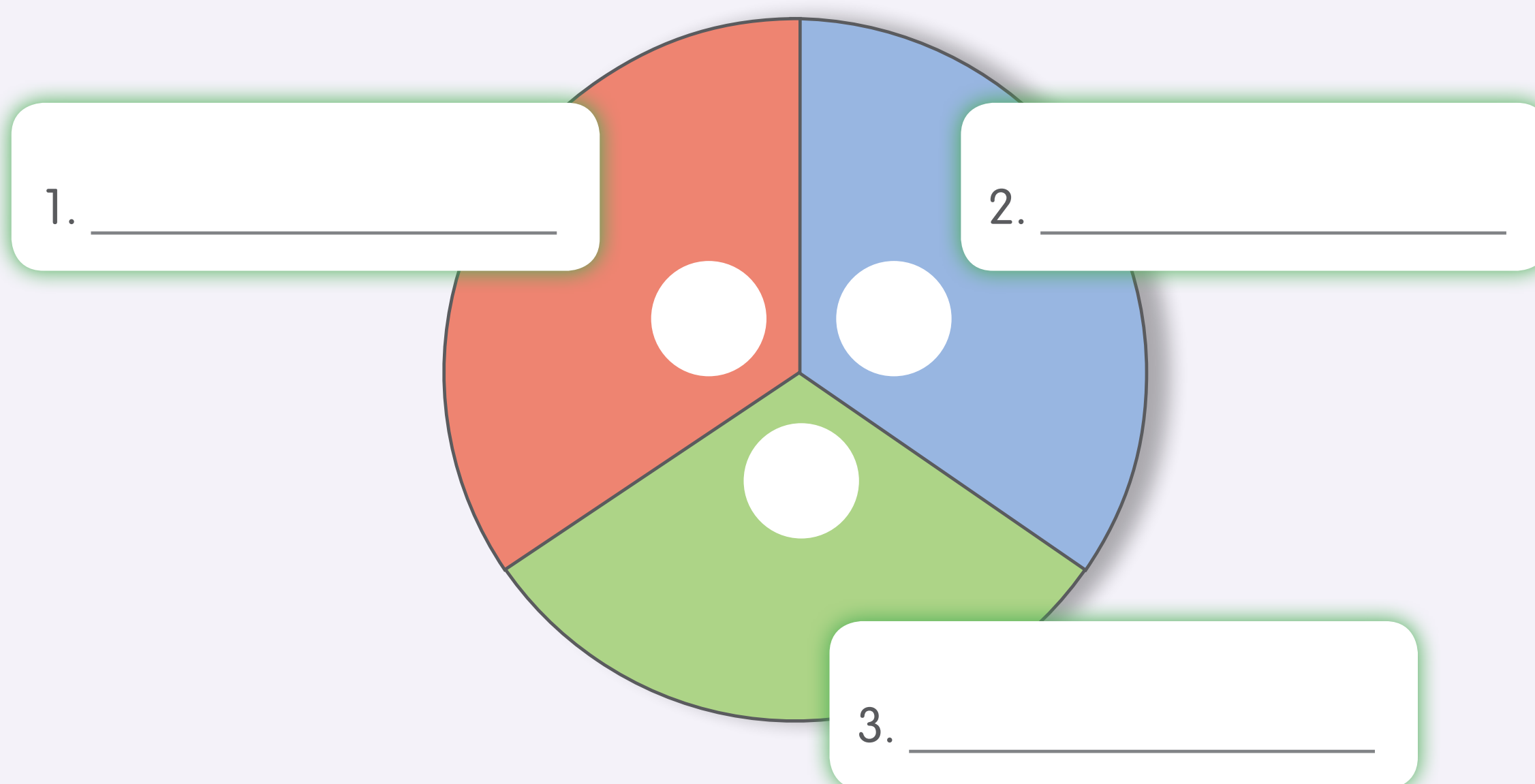
\_\_\_\_\_





Mr Yu teaches at Green Star School. An officer from a recycling company is telling him about a new recycling bin. Listen and complete the leaflet.

## Ultra Recycling Bin



You ought to put 4. \_\_\_\_\_ and 5. \_\_\_\_\_ into the red part.

You ought to put 6. \_\_\_\_\_ and 7. \_\_\_\_\_ into the blue part.

You ought to put 8. \_\_\_\_\_ into the green part.



We need to be good to **the** Earth.  
Let's make **the** environment friendly  
to **the** animals on land and in **the**  
ocean.





## TEXT TYPE : Brochures

A **brochure** is a folded leaflet with pictures and description of products or services.



Read the brochure.



Tick (✓) the best answers.



Which sentence about the brochure is true?

- ☐ a. It is like a story.
- ☐ b. It shows facts about a product.
- ☐ c. It has rhyming words.
- ☐ d. It shows us the way to a place.



You can find out more about the Ultra Recycling Bin by \_\_\_\_\_.

- ☐ a. calling Mr Brad Ko
- ☐ b. calling 2001 3001
- ☐ c. writing an e-mail to Kowloon Recycling Company
- ☐ d. writing to Ultra Recycling Bin Limited



## Make a poster for the school recycling programme.

1. You and your friends are prefects of Genius Primary School. Look at the picture of the school playground below. Find out what is wrong and discuss what the students need to do.



There's so much rubbish in the playground. It's awful!

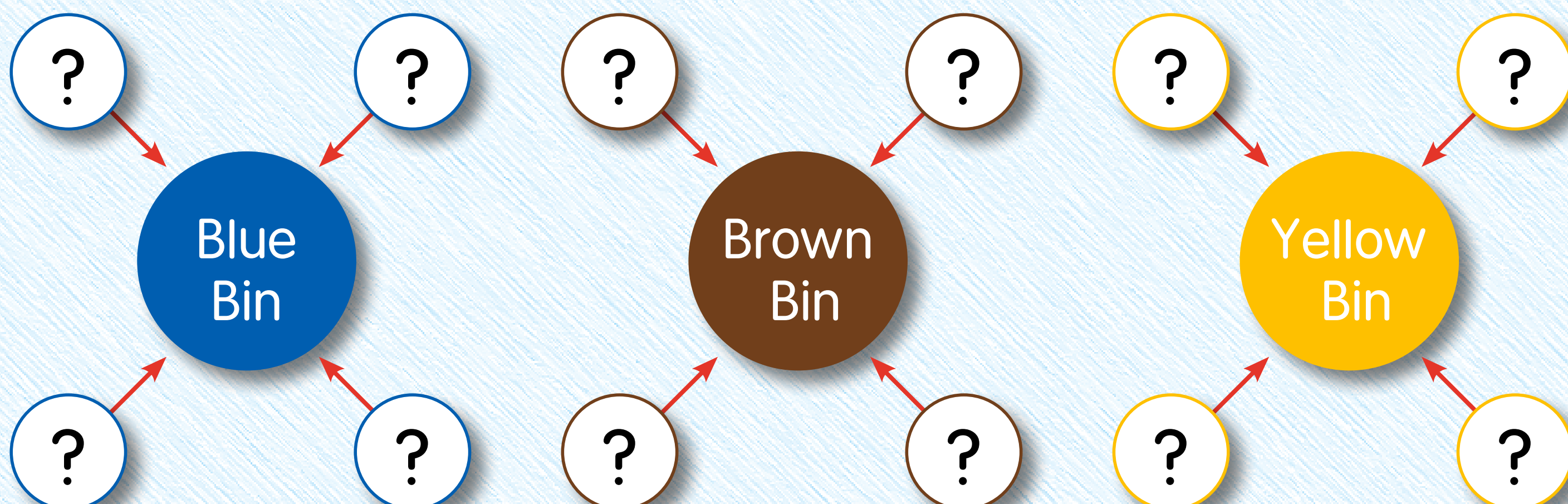
I agree. There are too many plastic bottles.



Yes, it is. I really think we ought to make good use of recycling bins.

The students need to put the plastic bottles in the brown bin.

2. What should you put in each bin? Use the mind maps below to help you brainstorm ideas.





3. Complete the poster. Use the mind maps on page 42 to help you.

## School Recycling Programme

Do you know how to use the recycling bins?



- The blue recycling bin is for waste paper. You ought to put \_\_\_\_\_  
\_\_\_\_\_ in the bin.
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

Help save the Earth! Make good use of the recycling bins!



How well can you do these? Blacken ● the circles.

Unit **3** People who protect nature



1. Name different jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Use 'need to' to talk about things that have to be done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Use adverbs to describe actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Read words ending in '-ly'.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My comments:

Unit **4** Be good to our Earth



1. Name things that can be reduced, reused and recycled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Use 'ought to' to talk about rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Use 'too much' and 'too many' to talk about quantities that are more than acceptable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Use 'less' and 'fewer' to talk about smaller quantities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Read 'the' before words starting with vowel sounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My comments:

**TASK**

Make a poster for the school recycling programme



1. Work in groups and discuss the things students need to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Complete the poster.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My comments:



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